

Clearwater Elementary

P.O. Box 397
Clearwater, SC 29822

Grades	K-5 Elementary School	
Enrollment	373 Students	
Principal	Susan Malcom	803-593-7240
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	26	63	12	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No

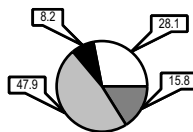
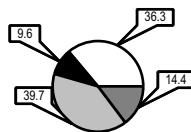
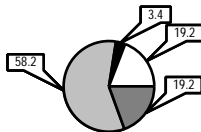
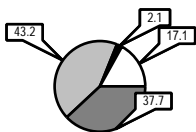
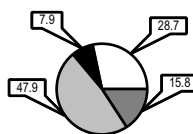
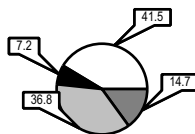
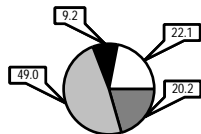
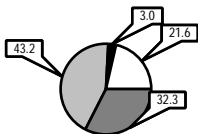
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	168	98.8	16.1	43.0	36.9	4.0	53.0	Yes	Yes
Gender									
Male	80	97.5	22.5	45.1	25.4	7.0	39.4		
Female	88	100.0	10.3	41.0	47.4	1.3	65.4		
Racial/Ethnic Group									
White	105	98.1	12.6	46.3	36.8	4.2	54.7	Yes	Yes
African American	50	100.0	21.7	39.1	34.8	4.3	50.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	137	99.3	13.3	41.7	42.5	2.5	57.5		
Disabled	31	96.8	27.6	48.3	13.8	10.3	34.5	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	167	98.8	16.2	43.2	36.5	4.1	52.7		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	163	98.8	15.0	43.5	37.4	4.1	53.7		
Socio-Economic Status									
Subsidized meals	110	99.1	18.5	44.6	30.4	6.5	50.0	Yes	Yes
Full-pay meals	58	98.3	12.3	40.4	47.4	0.0	57.9		

Mathematics – State Performance Objective = 36.7%									
All Students	168	100.0	18.7	56.7	21.3	3.3	40.7	Yes	Yes
Gender									
Male	80	100.0	20.8	51.4	25.0	2.8	43.1		
Female	88	100.0	16.7	61.5	17.9	3.8	38.5		
Racial/Ethnic Group									
White	105	100.0	14.6	57.3	24.0	4.2	42.7	Yes	Yes
African American	50	100.0	28.3	56.5	13.0	2.2	34.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	137	100.0	17.5	55.8	22.5	4.2	43.3		
Disabled	31	100.0	23.3	60.0	16.7	0.0	30.0	I/S	I/S
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	167	100.0	18.8	57.0	20.8	3.4	40.3		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	163	100.0	18.2	56.8	21.6	3.4	41.2		
Socio-Economic Status									
Subsidized meals	110	100.0	23.9	54.3	18.5	3.3	31.5	No	Yes
Full-pay meals	58	100.0	10.3	60.3	25.9	3.4	55.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	168	99.4	35.6	40.3	14.1	10.1	24.2
Gender							
Male	80	100.0	37.5	40.3	13.9	8.3	22.2
Female	88	98.9	33.8	40.3	14.3	11.7	26.0
Racial/Ethnic Group							
White	105	100.0	32.3	40.6	17.7	9.4	27.1
African American	50	98.0	44.4	42.2	6.7	6.7	13.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	137	99.3	32.8	37.8	17.6	11.8	29.4
Disabled	31	100.0	46.7	50.0	0.0	3.3	3.3
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	167	99.4	35.8	40.5	14.2	9.5	23.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	163	99.4	34.7	40.8	14.3	10.2	24.5
Socio-Economic Status							
Subsidized meals	110	99.1	42.9	39.6	6.6	11.0	17.6
Full-pay meals	58	100.0	24.1	41.4	25.9	8.6	34.5

Social Studies							
All Students	168	99.4	26.8	49.0	16.1	8.1	24.2
Gender							
Male	80	100.0	29.2	50.0	8.3	12.5	20.8
Female	88	98.9	24.7	48.1	23.4	3.9	27.3
Racial/Ethnic Group							
White	105	100.0	26.0	47.9	19.8	6.3	26.0
African American	50	98.0	28.9	55.6	8.9	6.7	15.6
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	137	99.3	23.5	50.4	16.8	9.2	26.1
Disabled	31	100.0	40.0	43.3	13.3	3.3	16.7
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	167	99.4	27.0	49.3	16.2	7.4	23.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	163	99.4	25.9	49.7	16.3	8.2	24.5
Socio-Economic Status							
Subsidized meals	110	99.1	33.0	46.2	11.0	9.9	20.9
Full-pay meals	58	100.0	17.2	53.4	24.1	5.2	29.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	63	100.0	13.1	29.5	55.7	1.6	57.4
	4	57	98.3	19.2	42.3	36.5	1.9	38.5
	5	62	98.4	36.2	39.7	22.4	1.7	24.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	60	100.0	15.1	24.5	56.6	3.8	60.4
	4	53	98.1	13.0	41.3	43.5	2.2	45.7
	5	55	98.2	20.9	67.4	11.6	0.0	11.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	63	100.0	18.0	65.6	11.5	4.9	16.4
	4	57	98.3	17.3	59.6	19.2	3.8	23.1
	5	62	98.4	36.2	36.2	22.4	5.2	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	60	100.0	13.2	69.8	15.1	1.9	17.0
	4	53	100.0	21.3	42.6	31.9	4.3	36.2
	5	55	100.0	23.3	60.5	11.6	4.7	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	60	98.3	34.6	44.2	13.5	7.7	21.2
	4	53	100.0	31.9	31.9	19.1	17.0	36.2
	5	55	100.0	37.2	46.5	11.6	4.7	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	60	98.3	19.2	61.5	7.7	11.5	19.2
	4	53	100.0	23.4	38.3	27.7	10.6	38.3
	5	55	100.0	39.5	44.2	14.0	2.3	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 373)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.5%	Up from 3.4%	3.8%	3.0%
Attendance rate	95.9%	Down from 96.1%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	Down from 7.3%	3.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Down from 4.5%	3.3%	3.2%
Eligible for gifted and talented	15.6%	Down from 22.3%	10.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.9%	Up from 7.3%	9.0%	8.2%
Older than usual for grade	1.9%	Down from 2.6%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	50.0%	Up from 41.9%	50.0%	52.6%
Continuing contract teachers	93.3%	Up from 87.1%	84.2%	83.3%
Highly qualified teachers	96.4%	Down from 96.6%	94.6%	93.5%
Teachers with emergency or provisional certificates	3.4%	No change	0.0%	0.0%
Teachers returning from previous year	94.7%	Down from 96.0%	87.0%	87.0%
Teacher attendance rate	93.9%	Down from 94.4%	94.7%	95.0%
Average teacher salary	\$42,322	Up 2.3%	\$41,423	\$41,703
Prof. development days/teacher	7.9 days	Down from 10.9 days	13.1 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.9 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.3%	Up from 87.9%	89.1%	89.8%
Dollars spent per pupil*	\$6,136	Up 0.6%	\$6,036	\$6,242
Percent of expenditures for teacher salaries*	70.6%	Down from 71.1%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clearwater Elementary prides itself on being a child-centered school, producing good citizens as well as challenging students academically. These goals are achieved through the efforts of dedicated faculty, staff, parents and volunteers.

Teachers and administration continue to search for ways to meet our diverse population. This year, faculty and administration were trained in the following: laptops, closing achievement gaps, math concepts, students living in poverty, and behavior disorders. To improve student achievement, the following programs were implemented: literacy and math groups, After School, Edutest, Artist in Residence, Operation Get Smart, academic mentoring, Book Fair and Science Day.

Community, PTA and parent involvement are important components of our school. We continued our business partnerships with Surface Specialties, Chick-Fil-A, Security Federal, Kimberly Clark and Dominos Pizza. Our students participated in community projects such as collecting: toys for MCG Children's Hospital, pop-tabs for the Ronald McDonald House, and food for the Golden Harvest Food Bank. Our students also presented Veterans' Day Program, and one of our fifth grade students donated her hair to "Locks of Love," which makes wigs for cancer patients. Students collected the following to provide funds for school materials: Domino Dimes, Campbell Soup Labels and General Mills Boxtops. Our faculty and staff participated in Relay for Life again this year.

A second grade student received the Governor's Citizenship Award. A fourth grader received the highest regional score in the Punt, Pass and Kick Competition. A fifth grader earned second place in the Area Spelling Bee and fourth place in the District Spelling Bee. One of our second grade teachers earned the Channel 6 Golden Apple Award.

Clearwater Elementary is committed to the total education of our students. We encourage family and community involvement to help us achieve this goal.

Susan Malcom, Principal

Jennifer Lee, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	51	43
Percent satisfied with learning environment	100.0%	94.0%	88.1%
Percent satisfied with social and physical environment	96.6%	93.9%	83.7%
Percent satisfied with school-home relations	82.8%	93.9%	72.1%

*Only students at the highest elementary school grade level at this school and their parents were included.